BANV SPCSA Presentation 2022

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BEACON
ACADEMY OF NEVADA
GUIDING YOUR POTENTIAL

Beacon Academy of Nevada

Our Mission: To offer at-risk high school students the choice of an innovative and relevant education, which provides the flexibility and support to graduate from high school with concrete plans for their future.

Our Program: Blended alternative education high school for 12-21 year old students that qualify for enrollment. A flexible, personalized program where students achieve academic success and are provided with a learning environment in which they are able to thrive.

School Timeline

2009 NDE Approved Charter

2010-2014 BANV Struggles as an Online Statewide High School

2014-2016 Turnaround Process Begins

- Academic Seminar
- Blended school implementation
- Quarterly grading system
- Low student to teacher ratio
- High level of supportive staff for students
- Community partnerships
- Individualized Academic Programming

Fall 2016 Stakeholders surveyed to move to an alternative education high school

December 2016 Exclusively enroll alternative education students in Clark County

2017-2018: Over 75% of students enrolled qualify according to NRS

- BANV qualifies to be evaluated by the Nevada Department of Education under the Alternative Performance Framework

January 2022 Opened the East Campus

BANV Student Enrollment Criteria

Alternative education schools must have at least 75% of the population that qualifies in one or more areas.

NDE requirement to qualify for rating on the Alternative Performance Framework

Qualifying Conditions for Enrollment: See also NRS 385A.740 and LCB File No. R1-26

- Credit Deficiency: By END of
  - 9th grade or two semesters of high school, has **0 credits**
  - 10th grade or four semesters of high school, has **5 or fewer credits**.
  - 11th grade or six semesters of high school, has **11 or fewer credits**.
  - 12th grade or eight semesters of high school, has **17 or fewer credits**
  - **5th** year still requires graduation requirements.
  - Student who has been **retained 2 or more times in 8th grade or below**
- Special Education
- Suspension or Expulsion: (NRS 392.466)
- Habitual discipline problem (NRS 392.4655)
- Being under court jurisdiction or adjudicated (NRS 62B.320)

BANV Key Elements

- Rolling Enrollment
- Annual face-to-face meetings with new & returning students and families
  - Academic plan reviewed: EL, IEP, academic schedule and graduation plan
  - Social Worker meets with student and family to completes needs assessment
- Students enroll & begin classes every week.
- MTSS: Umbrella of Social, Emotional, Academic and Behavioral services and Interventions
- Student Support Services
- Low student to teacher ratio
- Staff Training & Certifications: McKinney Vento, CPI, ASSIST, Diversity & Equity, Restorative Practices, TIP

- Staff Composition: School of choice for students & staff
  - Students feel they belong
  - Staff Diversity: 41% Caucasian, 32% Hispanic, 17% Black and 10% from other ethnicities
- Real time data for all staff: Attendance, academic progress
  - Data sync hourly
  - Individual student quarterly performance
- Quarterly Grading Periods
- Free Summer School- Term 5
- Course completion of C or higher at any time during the term
- Students Graduate Every Day
- Student Re-Engagement
  - Conferences
  - Home visits

Community Partnerships

- One Stop- EmployNV
- Community Counseling Centers (SPCSA)
- Bridge Counseling (SPCSA)
- Project 150
- Great Basin College

Demographic Information: Ethnicity & Gender

	East		West		Total %
Asian	0.0%		1.7%		1.1%
Black	31.3%		26.0%		27.9%
Caucasian	9.6%		13.8%		12.3%
Hispanic	52.0%		44.9%		47.5%
Native American or Pacific Islander	1.5%		3.4%		2.8%
Multiracial	5.6%		10.2%		8.5%
Count Day Enrollment	198		354		552
%	35.9%		64.1%		100%

	East	West
Female	49.0%	42.4%
Male	51.0%	57.6%
Total	44.6%	55.3%

Demographics: High Need Categories

	East		West		Total #	Total %
IEP	20.6%		22.6%		120	21.7%
1+ Year Behind in Credits	85.9%		81.1%		457	82.8%
Adjudicated	9.6%		6.2%		41	7.4%
Behavior (Suspension/Expulsion)	10.6%		12.4%		65	11.8%
Multiple Alt Ed Qualifiers	23.7%		21.5%		123	22.3%
EL	15.7%		14.1%		81	14.7%
FRL	86.4%		72.3%		427	77.4%
McKinney Vento or Foster Care	19.7%		19.5%		108	19.6%
Pregnant/Parenting	4.5%		3.1%		20	3.6%

Bold and italics signifies student groups who qualify for Alt Ed enrollment.

96.7% of students this year fall into at least one of these categories.

# School Performance: 4 Year Cohort Graduation Rates

4 Year Cohort Grad Rate
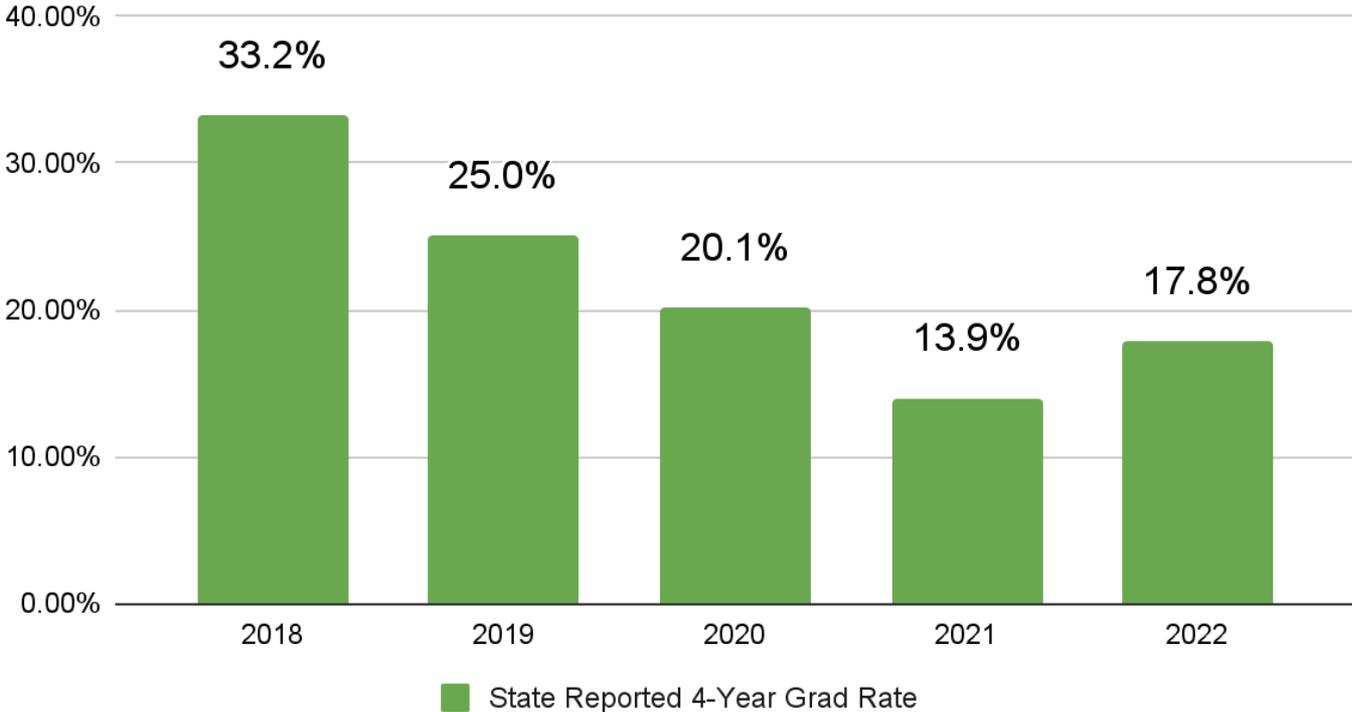
School Performance: Cohort Graduation Rates

Within and Post-Cohort Grads

Legend:
- Graduated Post-Reporting (yellow)
- State Reported 4-Year Grad Rate (green)

| Year	State Reported 4-Year Grad Rate	Graduated Post-Reporting	Total
2018	33.2%	26.6%	59.8%
2019	25.0%	41.5%	66.5%
2020	20.1%	21.3%	41.4%
2021	13.9%	23.8%	37.7%
2022	17.8%		17.8%
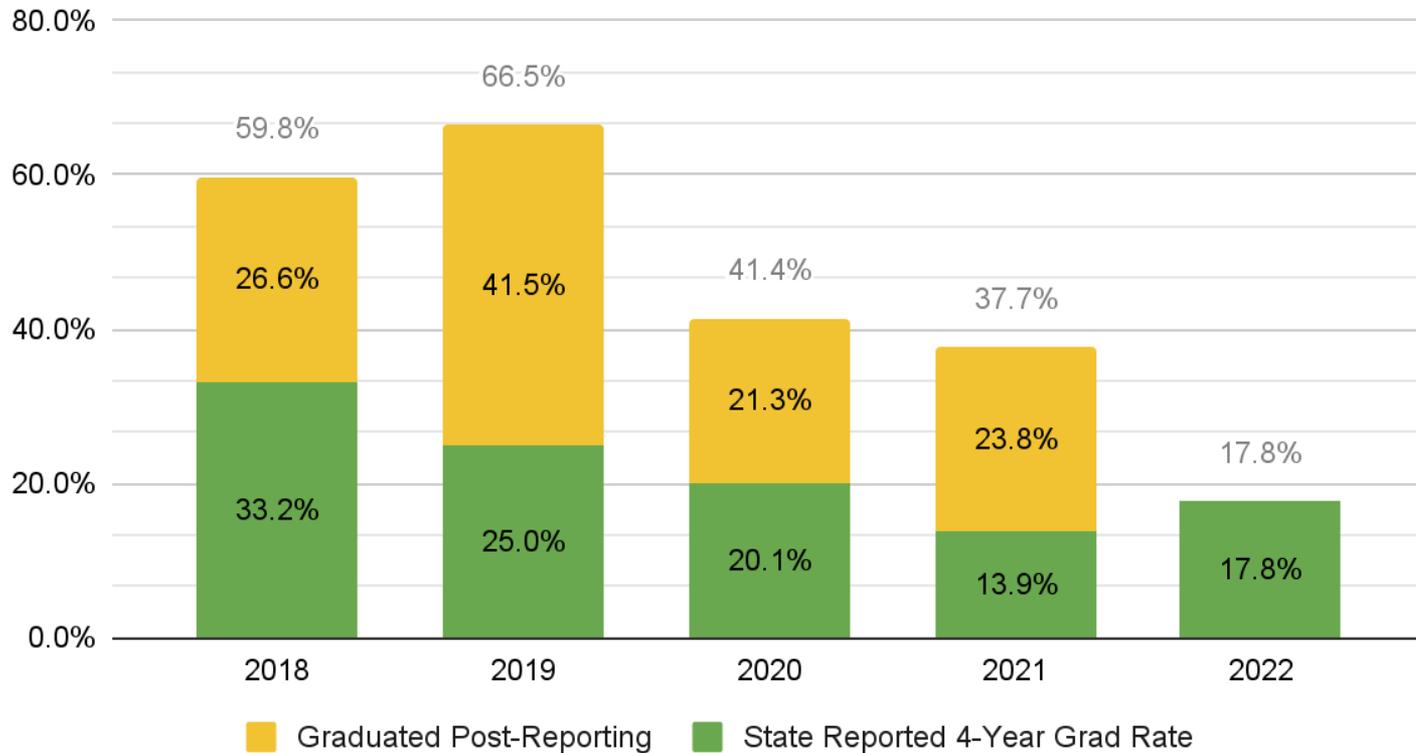
School Performance: Cohort Graduation Rates

Cohort and Post-Cohort Grads and Current Enrollment
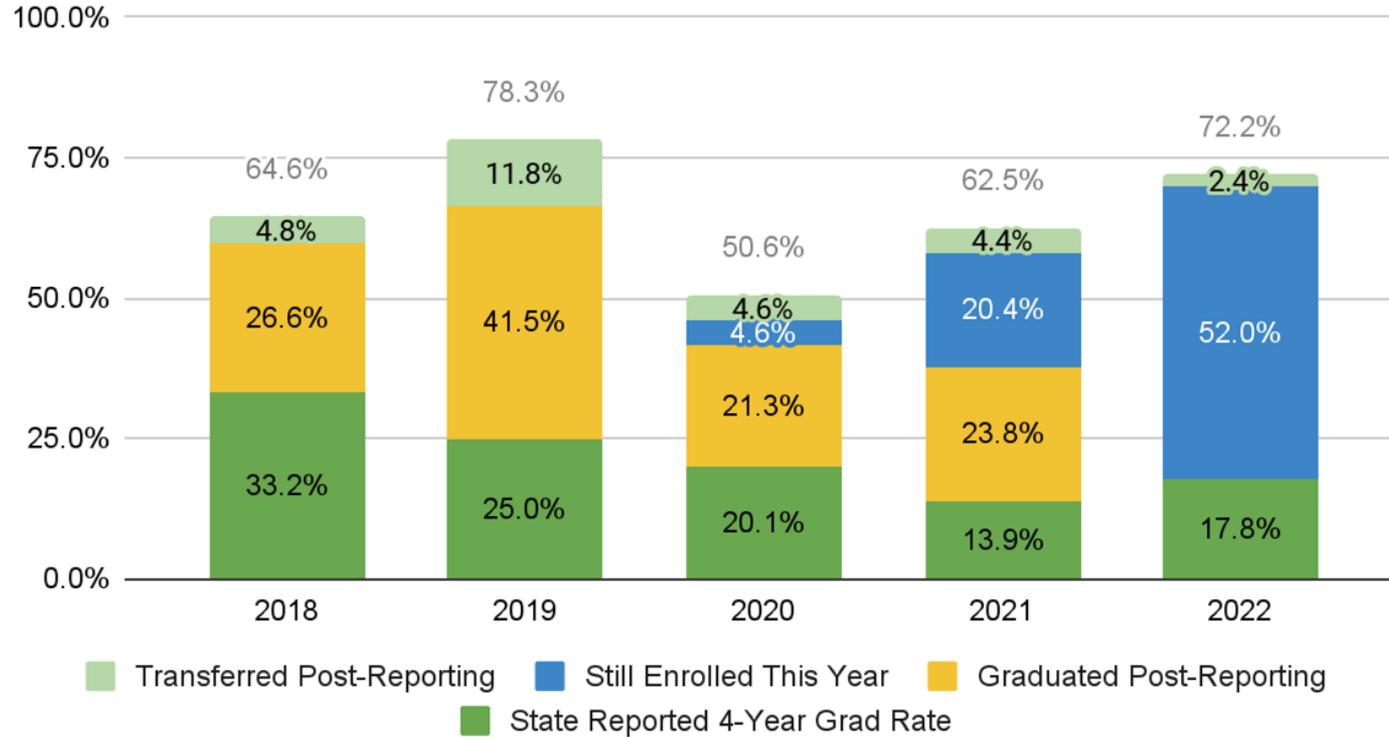
School Performance: Cohort Graduation Rates


Cohort Data by Enrollment Length
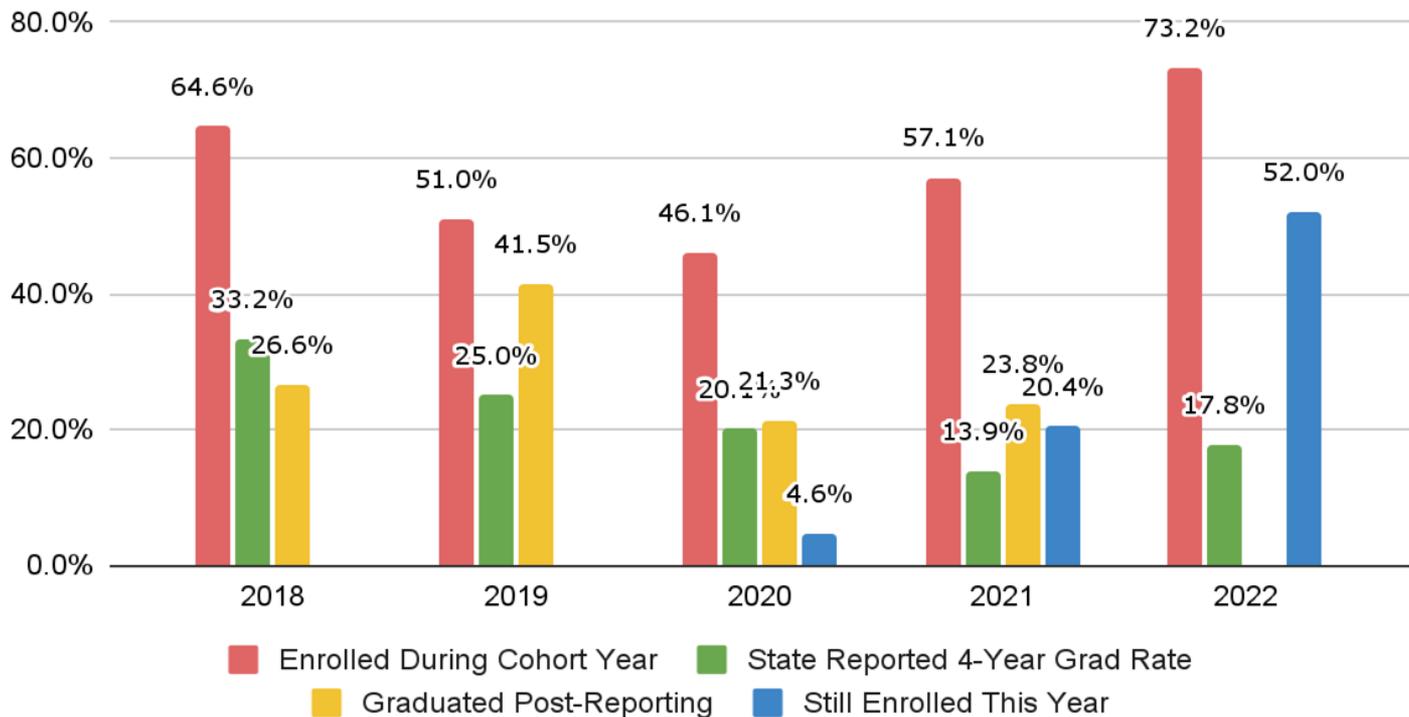
	Total in Cohort
2018	271
2019	272
2020	239
2021	179
2022	246

Legend:
- Enrolled During Cohort Year
- Graduated Post-Reporting
- State Reported 4-Year Grad Rate
- Still Enrolled This Year

2018: 64.6%, 33.2%, 26.6%
2019: 51.0%, 25.0%, 41.5%
2020: 46.1%, 20.1%, 21.3%, 4.6%
2021: 57.1%, 13.9%, 23.8%, 20.4%
2022: 73.2%, 17.8%, 52.0%

Historical Grads Per Academic Year by Cohort

Grad Cohort Status

Grads by Academic Year

■ 6+ Year Grads ■ 5 Year Grads ■ 4 Years Grads
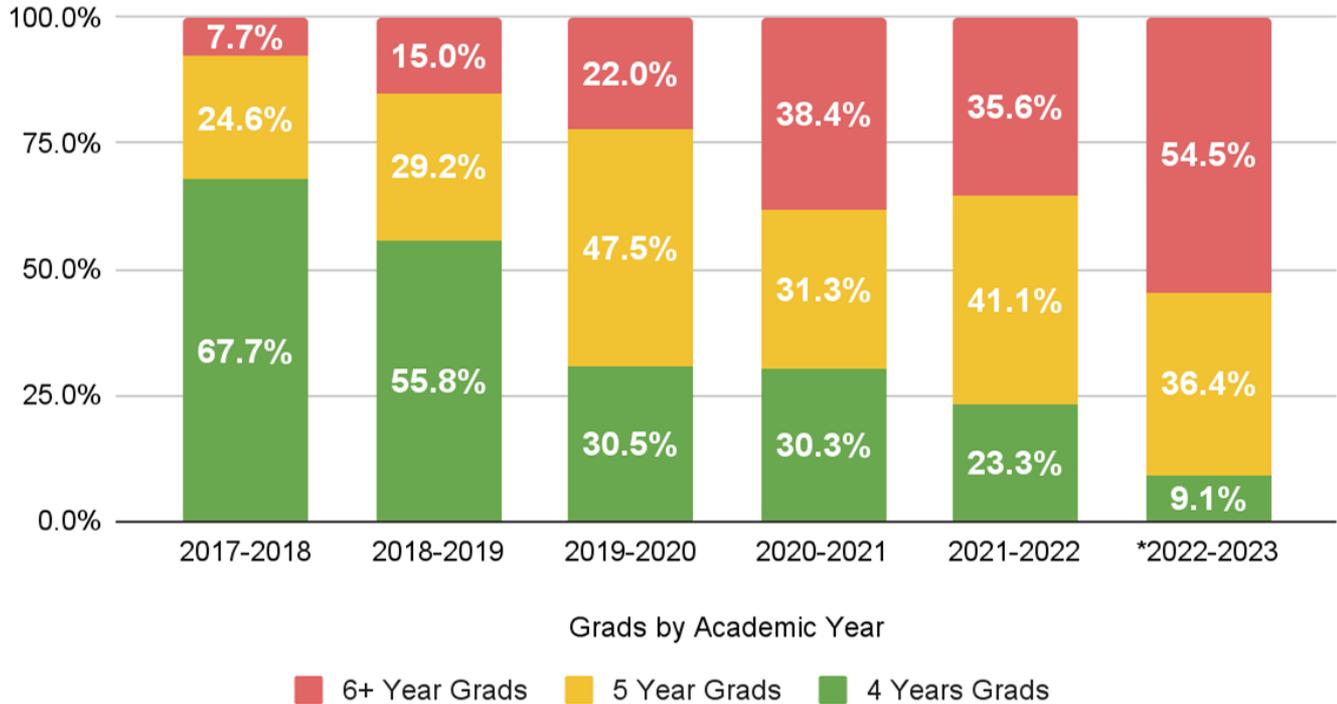
	Total Grads
2017-2018	130
2018-2019	120
2019-2020	118
2020-2021	99
2021-2022	90
*2022-2023	11

*136 additional students are scheduled to graduate this year. 112 are past cohort.

21-22 Credit Earning Rate by Group & Campus

	Average Credits Earned													
	Term 1			Term 2			Term 3			Term 4			21-22		
Both Campuses All Students	1.42			1.57			1.57			1.73			1.53		
	East	West		East	West		East	West		East	West		East	West
ALL	1.24	1.51		1.42	1.64		1.53	1.58		1.74	1.72		1.48	1.56
FRL	1.20	1.56		1.31	1.64		1.53	1.60		1.66	1.84		1.43	1.61
IEP	1.22	1.48		1.32	1.62		1.62	1.54		1.83	1.83		1.46	1.49
ELL	1.24	1.40		1.13	1.67		1.38	1.40		1.88	1.55		1.44	1.47

School Performance: Student NV-SCSEL Survey

78% Participation Rate. Every year BANV is higher than the state and district average:

"Relationships with students and adults are a strength at the school, and the system and organization for mentorship and the adult-to-student connection are a paragon of success in the educational environment."
*Cognia Accreditation Report, 2/22*

Survey Results

Legend: BANV (light blue), District Average (dark blue)

Categories: Cultural & Linguistic Competencies, Relationships, Physical Safety, Emotional Safety
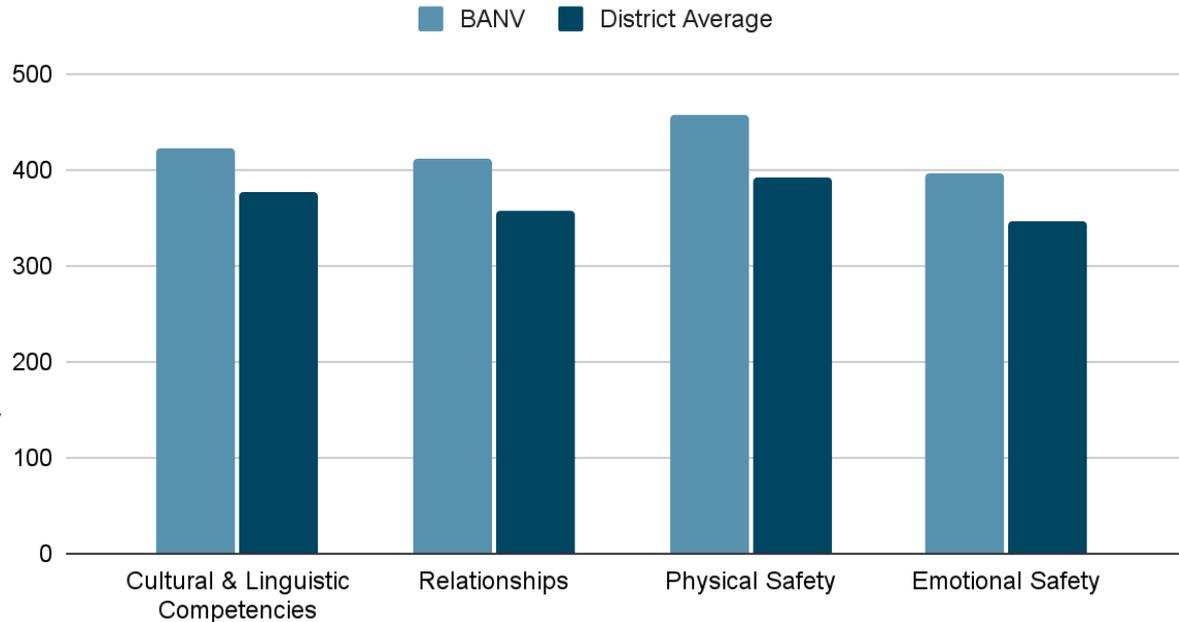
School Performance: Staff NV-SCSEL Survey

Engagement
Cultural and Linguistic Competence

Overall Results

	Your School	State Average
	434	386
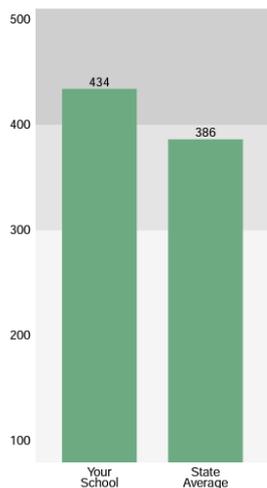
Engagement
Relationships

Overall Results

	Your School	State Average
	394	369
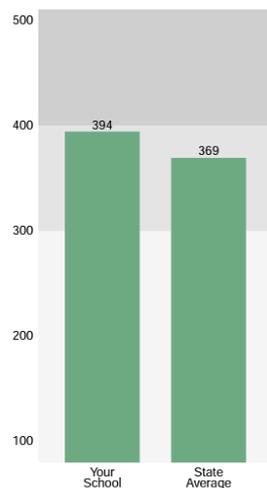
Safety
Physical Safety

Overall Results

	Your School	State Average
	449	372
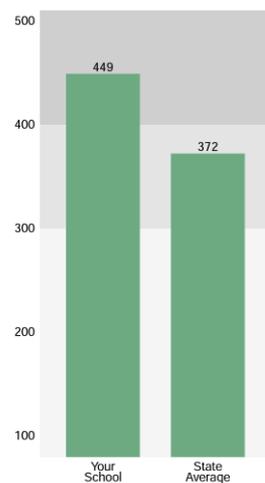
Safety
Emotional Safety

Overall Results

	Your School	State Average
	431	384
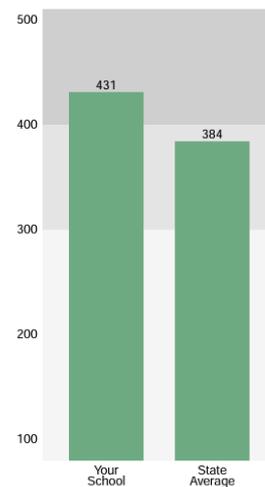
Safety
Bullying

Overall Results

	Your School	State Average
	457	397
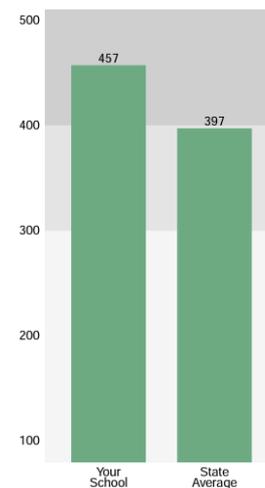
School Performance: Cognia Accreditation

"The school completely commits to the institution's original mission and vision with fidelity and integrity that is focused on meeting the individual learning needs of students in an alternative educational setting." *Cognia Accreditation Report, 2/22*

- Insufficient: 0
- Initiating: 1 Standard – Area for growth
  - Represents areas to enhance and extend current improvement efforts
- Improving: 23 Standards It is everywhere
  - Pinpoints quality practices that are improving and meet the standards
- Impacting: 10 Standards Over the top!
  - Demonstrates noteworthy practices producing clear results that positively impact the institution

Overall Index Education Quality: 328.53 (Avg. range 278-283)

School Performance: Student Survey

"I would recommend Beacon to any of my friends, **especially if they were struggling in a traditional school like I was previously**. As for the days I can make it to campus, I always give it my all and try to complete as many assignments as I can." ~ **Projected Grad Date: March, 2023**

"Each time I come to campus I try to do as much work as possible and as correctly as possible because I **am surrounded by teachers** if needed and have a **designated area that is quiet to work**." ~ **Projected Grad Date: May, 2024**

"Well, I like it here so much at Beacon that **I recommended it to my friend** and now she is also a student here as well." ~ **Projected Grad Date: December, 2022**

"I think this school is very good and especially for people with some missing credits. **This school cares about everyone** and helps out a lot." ~ **Projected Grad Date March, 2025**

"I try to get as much work done as possible during my Academic Seminar so I don't put it off when I'm at home and **push myself toward getting an A or at least a B on every assignment I submit.**" ~ **Projected Grad Date: December, 2023**

"When I'm at school my mind doesn't feel so clouded like it does at home. **Having multiple teachers in each class** that are there to help me make being in class enjoyable which **makes me look forward to going to school. I love my teachers because they check in on me and all of them are kind.** They don't get upset with me even if I'm a little behind and always offer a helping hand when I'm doing assignments." ~ **Projected Grad Date: May, 2024**

"**My experience being here is really different from being in regular school** where there's a lot of students in one place squished together. There are less distractions here and **I am able to work at my pace without being stressed out.** There are teachers that will actually help you when you are struggling and go through the assignments with you." ~ **Projected Grad Date: May, 2023**

"Beacon Academy is the best high school and **the staff really cares about helping the students get their diploma.**" ~ **Projected Grad Date: March, 2023**

"Being at Beacon Academy, has **made school less stressful** because **it is very flexible** and if I were to get stuck on something my teachers would help me without having to ask them." ~ **Projected Grad Date: December, 2022**

"**I feel like this is how regular school should be.**" ~ **Projected Grad Date: December, 2024**

School Performance: Growth

Growth (30 percent)- MAP				
Data Element	Source	Actual Score	Assigned Rating	Included Students
Ave Percentile: Reading (15%) NWEA	NWEA	53.8%	ADEQUATE	Includes any student enrolled 91+ days with a pre and post test available.
Ave Percentile: Math (15%) NWEA	NWEA	61.4%	EXCEEDS	

22.1 out of 30 points

School Performance: Status

Status (20 percent)- ACT, 2 or higher				
Data Element	Source	Actual Score	Assigned Rating	Included Students
Math Pooled Average (10%)	APF/ ACT	**22.5%**	APPROACHES	Includes any students enrolled 30+ days, which varies from the NSPF range of 90+ days.
ELA Pooled Average (10%)	APF/ ACT	**45.4%**	ADEQUATE	

10 out of 20 points

School Performance: College & Career Readiness

College and Career Readiness (40 percent)				
Data Element	Source	Actual Score	Assigned Rating	Included Students
Credit Earning Rate (20%)	APF/ IC	**80.9%**	EXCEEDS	Credit earning rate includes all students.
Transition Success (15%)	IC/ Momentum	**88.7%**	EXCEEDS	Transition success includes students enrolled 91+ days.
Graduation Attainment (5%)	APF/ IC	**4.5** (out of 10)	ADEQUATE	Graduation attainment includes all students with non-neutral ending status codes.

32.9 out of 40 points

School Performance: Student Engagement

Student Engagement (10 percent)				
Data Element	Source	Actual Score	Assigned Rating	Included Students
Chronic Absenteeism (5%)	NSPF/ IC	44.5%	CRITICAL	Chronic absenteeism includes all students..
Retention Rate (5%)	IC/ Momentum	70.4%	EXCEEDS	Retention includes students enrolled on the last day of school.

4.4 out of 10 points

School Performance: SPCSA Report Card Results

2021-2022 Results

Category	Points Possible	Points Received
Growth	30	22.1
Status	20	10
College & Career Readiness	40	32.9
Student Engagement	10	4.4
Total	100	69.4

Designation Ranges

Final School Designation	Total Points Received
Exceptional	95.0-100.0
Exceeds	75.0-94.9
Adequate	50.0-74.9
Approaches	25.0-49.9
Unsatisfactory	5.0-24.9
Critical	0.0-4.9

Next Steps Based on Current Progress Towards Goals

- Continue to address COVID learning loss and chronic absenteeism
- Increase student attendance
- Increase student's earning a C or higher
- Increase the number of students that earn 2 credits or more each term
- Increase the number of graduates each term
- Increase consistency with the operation of two campuses

Closing Slide and Questions